

PRE-K SCHOLAR CHECKLIST

Scholar's Name: _____

_____ Gender: _____

The following items are to be completed for every scholar attending Lee A. Tolbert Community Academy (LATCA). A checkmark indicates the item has been completed.

Provided by LATCA						
Required	Item	Enclosed (Parent Check)	Enclosed (LATCA Check)			
✓	Pre-K Scholar Application					
✓	Authorization to Release Records					
✓	Immigrant Form					
~	Media Release Authorization					
✓	Medication Authorization					
✓	Parent Assurances					
✓	Parent Portal Access Agreement					
✓	Safe Schools Assurance					
✓	Application for FREE/Reduced Lunch					
	Two-Party Affidavit					
*	(Required only if you and your scholar in the home of a district patron. Residency verification of a current utility bill, lease, or mortgage is required.)					
✓	DESE Parent Questionnaire					
✓	DESE Parent Survey Form Protocol					
~	McKinney Vento Services					
Provided by Parent						
✓	Birth Certificate or Copy Of					
✓	Immunization Records					
~	Proof of Residency (Current Utility Bill, Lease, or Mortgage					

How did you hear about LATCA?

O Friend O Radio O Television O Newspaper O Relative O Church O Other:

Screening Date: _____

Screening Time: _____



Lee A. Tolbert Community Academy 3400 Paseo Boulevard, Kansas City, MO 64109

PRE-K SCHOLAR APPLICATION

Demographic Information								
Scholar's First Name	Scholar's I	Last Name		Scholar's Middle Name				
Scholar's Gender O Male O Female	Scholar's I	ar's Date of Birth		Grade Applying	For	Does Student have IEP?	If Yes, Docs Attached?	
Scholar's Previous School				Previous Scho	ol's (City, State	ļ	
Scholar's Race / Ethnic Origin (Asian O India	n O Decific Isla	ador (O Multi Pagial		
O Black O White O Hispanic O Asian O Indian O Pacific Islander O Multi-Racial Is a language other than English spoken in your home? O Yes O No								
			Home Inf	ormation				
Scholar's Home Address			Schola	r's Zip Code	Sch	olar's Home Number		
Scholar Lives With (check all th) Mother ()	Grandparents	O Guardian O l	Uncle	e O Brother O Sister O Ot	her	
Name of Person Scholar Lives Wi				o Guardian o				
Are you sharing the home of anoth If Other, please explain.	ner person du	e to O Eco	onomic Hards	hip O Loss of	Hous	sing O Other		
Are the scholar and family residin Due to economic hardship, does the			Yes O No /e a temporar	y housing arrang	gemei	nt or reside in a hotel, mot	el, car,	
or at a campsite? O Yes O		-						
			its / Guar	dian Informa				
Mother's First Name	Mother's La	st Name		Mother's Cell N	lumb	er		
Mother's Employer / Employer's	City, State			Mother's Work	Num	ıber		
Father's First Name	Father's La	st Name		Father's Cell N	Num	ber		
Father's Employer / Employer's C	City, State			Father's Work M	Numt	ber		
Military Affiliation (Either Paren	t /Guardian)	Branch /	Affiliation:					
O Yes O No			Additiona	l Scholars				
		Relationship	Current Grad	le	Grade App	blying For		
			Emorgon	cy Contact				
Name Relationship Address		Home Numb	er	Cell Number				
	_							
		Pare	ental / Gu	ardian Cons	ent			
Parent's / Guardian's Signature				Date				



AUTHORIZATION TO RELEASE RECORDS

Please do not withdraw the scholar until notified by the registrar.

Scholar Information

Scholar's Name:	
Address / City / State / Zip:	
Date of Birth:	Gender:
Scholar's Name:	
Address / City / State / Zip:	
Date of Birth: Former School Information	Gender:
School Name:	
Address / City / State / Zip:	

School's Telephone / Fax:

RECORDS REQUESTED		
Cumulative Education Psychological		
Assessment Scores	Social	
Attendance	Special Education/IEP/Section 504 Plan	
Discipline	Outside Agency	
Immunization		

ENROLLMENT / ADMISSION/ READMISSION

In compliance with the Missouri Safe School Act, prior to enrolling or readmitting a scholar who has been suspended for more than 10 consecutive days, including expulsion. for an act of school violence. a conference must be held to review the conduct which resulted in the suspension/ expulsion regardless of whether or not the conduct occurred at a public, charter, or private school.

<u>AFFIDAVIT</u>

Prior to enrolling, Lee A. Tolbert Community Academy (LATCA) requires a parent/guardian to execute a sworn affidavit including whether the scholar has been expelled from any public, charter, or private school for violations of weapons, drug, or alcohol policy, and/or for the willful infliction of injury to another. Executing a false affidavit is a Class B misdemeanor. By law, LATCA cannot enroll or readmit a scholar who has been charged with, convicted of, or had petition(s) filed in court, or who has had a petition sustained that alleges any of the "acts of violence" listed above.

I authorize the release of the records as indicated above.

Parent's / Guardian's Signature

Date



IMMIGRANT / SEASONAL WORKER

Child(ren)'s Information

1. Child's Name:	Grade:
2. Child's Name:	Grade:

Please assist us in ensuring that your applicant receives all the educational benefits provided by the Lee A. Tolbert Community Academy (LATCA) staff by answering the following questions:

1. Is the	ere another language(s), other than	n English spoken in your hom	ne?	□ Yes	🗆 No
Prim	ary Language:	Secondary Language:			

2. If you have moved from one school district to another within the last three years, your applicant may be eligible for a special program of supplemental services. Please answer the following questions:

- □ Yes
 □ No Before the move was either parent / guardian child or child's spouse employed in temporary or seasonal agricultural or agricultural-related work sch as: planting or harvesting crops, vegetables, fruits, cotton, etc.): transporting farm products to market; feeding poultry; gathering eggs; working in hatcheries; processing poultry, beef, hogs, fruits, vegetables, etc; working in dairy or catfish farm; cutting firewood or logs to sell?
 □ Yes
 □ No Was the move from one school district to another made for the purpose of looking for or obtaining any of the above jobs?
- □ Yes □ No Is either parent / guardian, child, or the child's spouse now employed in any of the above kinds of work?

□ Yes □ No During the summer months only, have you moved away with your child or has the child moved away to engage in crop harvesting or other seasonal agricultural work?

- \Box Yes \Box No Has the child ever been suspended from school for more than 10 days?
- □ Yes □ No Are you homeless? If yes, are you living in a: □ Shelter □ Other Please Explain: _____
- 3. Is the applicant currently expelled from the last school he / she attended?
 Yes No Please Explain:
- 4. Is the applicant currently serving a suspension of more than 10 school days?
 Ves No Please Explain: ______

IMMIGRANT STUDENT SURVEY

- 1. The applicant wasn't born in any state and was been attending school in one or more states for less than three complete school years.
- 2. The applicant fits the definition of "immigrant" under the Immigrations and Nationality Act. As amended. Immigrant children: will include the children of lawful permanent resident aliens, refugees, asylees, parolees, persons of other immigrant status, and immigrant residents in the United States without proper documentation.
- 3. They will exclude children from foreign diplomats. United States citizens, children who were born abroad, and children of foreign residents temporarily in the United States for business or pleasure.
 □ In the United States Less than One (1) Year □ In the United States One (1) to Two (2) Years
 - In the United States Less than One (1) Year
 In the United States Two (2) to Three (3) Years
- □ Does Not Apply

Parent's / Guardian's Printed Name

Parent's / Guardian's Signature

Parent's / Guardian's Telephone Number



MEDIA RELEASE AUTHORIZATION

Scholar's Information

1.	Scholar's Name:	Grade:
2.	Scholar's Name:	Grade:
3.	Scholar's Name:	Grade:
4.	Scholar's Name:	Grade:
5.	Scholar's Name:	Grade:

In consideration of my scholar being allowed to participate in any way at Lee A. Tolbert Community Academy (LATCA), in any official event and/or activity, the undersigned agrees that LATCA is hereby granted the unrestricted and exclusive right and permission, free from approval or review to copyright and/or use my scholar's likeness in all media now or hereafter known, including but not limited to, pictures and videos of my child when he/she may be included intact or in part for promotion or other commercial or organizational use.

- □ **YES** I want my scholar's name and photograph included in the school directory, yearbook, social media, and all other print material.
- \square NO I do <u>*not*</u> want my scholar's name and photograph included in the school directory, yearbook, social media, and all other printed material.

I authorize the release of the information as indicated above.

Parent's / Guardian's Signature

Date



MEDICATION AUTHORIZATION

Scholar Information

Scholar's Name:	Grade:
Date of Birth:	Gender:
Allergies:	
Physician's Name:	
Physician's Telephone Number:	

I authorize that my scholar be administered the following over-the counter medications by the Lee A. Tolbert Community Academy (LATCA) nursing staff who are qualified to administer medication.

Over-the-Counter Medication (Check all that apply)

Children's Tylenol (Dose: 1 to 2 pills)	□ Ibuprofen (Dose: 1 to 2 pills)
 Hydrocortisone Cream (<i>Relieves itching</i>) 	 Neosporin Ointment (Soothes cuts and scrapes)
iption Medication	
Name of Medication	

Prescr

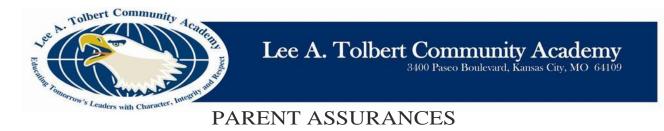
Name of Medication:			
Prescription Number:		Time:	
Method of Dispense (Pill	ls / Drops / Liquid):		
Dose:	Start Date:		
Reason for Medication.			

AUTHORIZATION TO RELEASE MEDIAL INFORMATION

The undersigned parent/guardian/legal representative of the above named Lee A. Tolbert Community Academy (LATCA) scholar hereby authorizes the exchange of health/medical information and records between LATCA and the above named physician. Use and disclosure shall be for the planning and implementation of any health-related care that is provided during school hours and at school-related activities.

I further authorize the LATCA nursing staff to share records and/or information that is pertinent to my scholar's academic progress with school personnel and/or other health care providers too which my child may be referred. By signing this authorization. I am certifying to the LATCA nursing staff and the above named physician that I have the lawful right to make this request and that I consent to the release of health/medical information. I understand and agree that unless previously revoked, this authorization will expire one year from the date written below.

Parent's / Guardian's Signature



Scholar's Information

1.	Scholar's Name:	Grade:
2.	Scholar's Name:	Grade:
3.	Scholar's Name:	Grade:
4.	Scholar's Name:	Grade:
5.	Scholar's Name:	Grade:

I understand that Lee A.Tolbert Community Academy (LATCA) is a public charter school and that the following efforts will be part of my responsibilities as a parent/guardian of a LATCA scholar. Therefore, I agree to the following assurances so that my scholar will be eligible to enroll:

- 1. I agree to participate and abide by the rules set forth in the Parent/Scholar Handbook.
- 2. I agree to purchase the uniform, which is required.
- 3. I will:

4.

- a. Help my scholar establish regular attendance and punctuality. (Scholars with irregular attendance and excessive tardiness will not be guaranteed a spot for the following school year.)
- b. Attend school activities, meetings, parent-teacher conferences, mandatory Parent meetings, and all pertinent school functions.
- c. Pay donations and classroom fees within the designated timeframe.
- d. Follow through and see that my scholar does his/her homework assignments.
- e. Participate and assist with Parent Board projects and functions.
- I will monitor my scholar's academic performance and agree to:
 - a. Instructors will identify scholars not meeting the requirements for promotion by the end of first quarter.
 - b. A conference will be held with the administrator, teacher(s), and parent(s) to discuss academic concerns.
 - c. A collaborative plan will be devised for the scholar, with the understanding that I will work with LATCA to bring the scholar's performance to a satisfactory level.
 - d. Methods to assist the scholar may include tutoring, mentoring, peer tutoring, Saturday School, and/or alternate methods of evaluation.
 - e. If Saturday School is needed for my scholar's success, I will ensure that he/she attends.
- 5. Fundraisers:
 - a. In an effort to offset expenses for activities and supplies, I agree to support any fundraising activities. I agree to participate and sell \$200.00, profit per family for the combined fall and spring fundraisers.
 - b. I understand that in lieu of selling or participating in the fundraisers, I may donate \$200.00 to the school. The donation must be paid the first day of second quarter or my family will be expected to participate in the fundraisers.
- 6. In conjunction with the school, I agree to support community outreach events.
- 7. With a minimum of 20 volunteer hours per school year, I agree to participate in LATCA's Parent Work Service Program.

I understand that failure to meet the above expectations will cause my family to forfeit pre-enrollment opportunities.

Parent's / Guardian's Signature

Date



PARENT PORTAL ACCESS AGREEMENT STUDENT INFORMATION SYSTEM

I understand that in order for me to have access to my scholar(s) electronic records. I must have a signed and dated parent portal access agreement on file with the Lee A. Tolbert Academy (LATCA) network administrator. Also, I understand that complete Student Information System Parent Portal, username and password instructions will be sent to me via email. Therefore, I am giving LATCA permission to send instructions to the following email that I have provided. Furthermore, this email address will grant me access to my scholar(s) electronic records.

Scholar's Information

1.	Scholar's Name:	Grade:
2.	Scholar's Name:	Grade:
3.	Scholar's Name:	Grade:
4.	Scholar's Name:	Grade:
5.	Scholar's Name:	Grade:

Parental Consent:

Primary Parent's / Guardian's Name (Printed):	
Primary Parent's / Guardian's Email Address:_	
Secondary Parent's / Guardian's Name (Printed	d):
Secondary Parent's / Guardian's Email Addres	s:
Parent's / Guardian's Signature	Date



SAFE SCHOOLS ASSURANCE

Name: _____ Date of Birth: _____

Social Security Number: _____ Current Grade: _____

Please complete the following questions by checking yes or no. If you answer yes to any question, an explanation <u>must</u> be provided.

1. Has the applicant ever been charged or convicted of a felony? \Box Yes \Box No

Please explain: ___

2. Has the student ever been adjudicated (appeared before a judge) to have committed an act, which if committed by an adult would be one of the following:

✓ First Degree Arson	✓ Felonious Restraint	✓ Property Damage
✓ First Degree Assault	✓ Possession of a Weapon	✓ Rape or Sodomy
✓ Burglary	✓ Kidnapping	✓ First Degree Robbery
✓ Child Molestation	✓ Manslaughter	✓ Sexual Abuse
✓ Distribution of Drugs to a Minor	✓ First or Second Degree Murder	✓ Sexual Assault
		✓ Sexual Misconduct

Please explain: _____

3. Is the applicant currently serving a suspension of more than 10 days? \Box Yes \Box No

Please explain: _____

4. Is the applicant currently serving a suspension of more than 10 days? \Box Yes \Box No

Please explain: _____

5. Is the applicant currently serving a suspension of more than 10 days? \Box Yes \Box No

Please explain: _____

SAFE SCHOOLS ACT, HOUSE BILL 1301

Prior to admission to any public school, a school board may require the parent, guardian or other person having control or charge of a child of school age to provide, upon enrollment, a sworn state or affirmation indicating whether the student has been expelled from school attendance at any school in this state or in any other state for an offense in violation of school board policies relating to weapons, alcohol or drugs, or for the willful infliction of injury to another person. Any person making a materially false statement or affirmation shall be guilty upon conviction of a misdemeanor. The registration document shall be maintained as a party of the student's scholastic records.

I understand this statement will be maintained as part of the applicant's scholastic record.

Parent's / Guardian's Signature

Date

DocuSign Envelope ID: B851AF46-08AA-486F-856B-CD8FD1630AE(

Attachment D

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

you are not sure what to do next, please contact Jacqueline Bowens, jbowens@tolbertacademy.org free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time your children attend more than one school in Lee A. Tolbert Community Academy (LATCA). The application must be filled out completely to certify your children for Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12 Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;

List each child's name. Print each child's	Building name/Grade. If child is	Building name/Grade. If child is Do you have any foster children? If any children listed Are any children homeless, migrant,	Are any children homeless, migrant,
name. Use one line of the application for each	1000	are foster children, mark the "Foster Child" box next to or runaway? If you believe any child	or runaway? If you believe any child
child. When printing names, write one letter		the child's name. If you are ONLY applying for foster	listed in this section meets this
in each box. Stop if you run out of space. If		children, after finishing STEP 1, go to STEP 4.	description, mark the "Homeless,
there are more children present than lines on		Foster children who live with you may count as	Migrant, Runaway" box next to the
the application, attach a second piece of		members of your household and should be listed on	child's name and complete all steps of
paper with all required information for the		your application. If you are applying for both foster	the application.
additional children.		and non-foster children, go to step 3.	

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) Temporary Assistance for Needy Families (TANF)
- The Food Distribution Program on Indian Reservations (FDPIR).
- listed programs: If no one in your household participates in any of the above If anyone in your household participates in any of the above listed programs: Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you
- Leave STEP 2 blank and go to STEP 3.

Go to STEP 4 participate in one of these programs and do not know your case number, contact: State number 1-855-373-4636 -State of Missouri Food Stamp Program/Supplemental Nutrition Assistance Program (SNAP).

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children," printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents
- 0 Gross income is the total income received before taxes
- 0 Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay

(Information follows on the reverse side.)

Write a "0" in any fields where there is no income to report	Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be contributed for any fields where there is no income to report. Any income fields left empty or blank will also be contributed for any fields where there is no income to report.	blank will also be counte	"O" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write 'O' or leave any fields blank, you are a formation will be investigated income was reported incorrectly your application will be investigated
Mark now often each type of income is re A. REPORT INCOME EARNED BY CHILDREN	Mark how often each type of income is received using the check boxes to the right of each field PORT INCOME EARNED BY CHILDREN	of each field.	
A) Report all income earned or received by count foster children's income if you are app	A) Report all income earned or received by children. Report the combined gross income for ALL chi count foster children's income if you are applying for them together with the rest of your household	r ALL children listed in ST usehold.	A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.
What is Child Income? Child income is mone	y received from outside your household that is p	paid DIRECTLY to your chi	What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.
3.B REPORT INCOME EARNED BY ADULTS	IS		
Who should I list here?			
When filling out this section, please	When filling out this section, please include ALL adult members in your household who are living with	-	ou and share income and expenses, even if they are not related and
 even if they do not receive income of their own. Do NOT include: 	of their own.		
	People who live with you but are not supported by your household's income AND do not contribute in Infants. Children and students already listed in STEP 1.	lo not contribute income	come to your household.
list adult household members' names	Report earnings from work Report all total g	rross income from	Report income from nublic accistance/child support/alimony
List adult household members' names. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." <u>Do</u>	work in the "Earnings from Work. Keport all total gross income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self- employed business or farm owner, you will report your net income.		Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. <u>Do not report the</u> cash value of any public assistance benefits NOT listed on the
in STEP 1. If a child listed in STEP 1 has income, follow the instructions in STEP 3, part A.	What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.	as a ting	report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.
Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/ All Other Income" field on the application.	Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3 . If there are any members of your household that you have not listed on the application, go bac and add them. It is very important to list all household members, a the size of your household affects your eligibility for free and reduced price meals.	, as	Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."
STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE	N AND ADULT SIGNATURE		
All applications must be signed by an adult and completely reported. Before completing	All applications must be signed by an adult member of the household. By signing the application, that househ and completely reported. Before completing this section, please also make sure you have read the privacy an	cation, that household m read the privacy and civil	All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.
Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.	Ir currentPrint and sign your nameion isand write today's date.this does notPrint the name of the adultced pricesigning the application andI address, orthat person signs in the boxKly if we need"Signature of adult."	* h *	Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

ocuSign Envelope ID: B8 2 020-2021 Appli Complete one applicati	locuSign Envelope ID: B851AF46-08AA-486F-856B-CD8FD1630AE0 2020-2021 Application tor Free and Reduced Price School Meals Complete one application per household. Please use a pen (not a pencil).		Date Received by LEA (LEA use only)	Attachment E
STEP 1 List ALL	lousehold Members who are infants, children,	d students up to and including grade 12 (if m	ore spaces are required for additional names, attach another sheet of paper)	other sheet of paper)
	Child's First Name	MI Child's Last Name	Building Name	Homeless. Foster Migrant, Child Runaway
Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."				
Children in Foster care and children who meet the definition of Homeless,				
Migrant or Kunaway are eligible for free meals. Read How to Apply for Free and Reduced Price School Meals for more information.				
STEP 2 Do any H	ousehold Members (including you) currently	Do any Household Members (including you) currently participate in one or more of the following assistance pr	istance programs: SNAP, TANF, or FDPIR? Circle one: Yes / No	te one: Yes / No
If you answered NO > Complete STEP 3.	1993	If you answered YES > Write a case number here then go to STEP 4 (Do not complete STEP 3) Case Number:		Write only one case number in this space.
Are you unsure what income to include here?	A. Child Income Sometimes children in the household earn income. Please include STEP 1 here.	the TOTAL gross income earned by all children listed in	Child income Weekly Bi-Weekly 2: Month Monthly	
Flip the page and review the charts titled "Sources of Income" for more information.	B. All Adult Household Members (including yourself) List all Household Members not listed in STEP 1 (including yourself) even if they do not receive each source in whole dollars (no cents) only. If they do not receive income from any source, write Howoften?	income. For each '0'. If you enter '0'	Household Member listed, if they do receive income, report gross income (before taxes) for or leave any fields blank, you are certifying (promising) that there is no income to report. How often? How often?	me (before taxes) for income to report. How often?
The "Sources of Income for Children" chart will help you with the Child Income section.	Name of Adult Household Members (First and Last)	onth Monthy Public Assistance/ Child Support/Alimony	Contributions (Centernent)	Weekiy Bi-Weekiy 2x Month Monthy
The "Sources of Income for Adults" chart will help you with the All Adult Household Members	\$			
	Total Household Members Last f (Children and Adults) prima	Last four digit of Social Security Number (SSN) of primary wage earner or other adult household member.		Check if no SSN
STEP 4 Contact	Contact information and adult signature Mail Co	Mail Completed Form To: Lee A. Toibert Community Academy, 3	cademy, 3400 The Paseo, Kansas City, MO 64109	Q
cerlify (promise) that all informat lse information, my children may	on on this application is true and that all income is reported. I understa ose meal benefits, and I may be prosecuted under applicable State and	certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."	at school officials may verify (check) the information. I am a	aware that if I purposely give
Street Address (if available)	Apt # City	State Zip	Daytime Phone and Email (optional)	
Printed name of adult completing the form		Signature of adult completing the form	Today's date	
ANNUAL INCOME CON	DO NOT HILL OUT THIS SECTION. THIS IS FOR SCHOOL USE ONLY. ANNUAL INCOME CONVERSION: WEEKLY X 52, EVERY 2 WEEKS X 26, DECOD Stamps Temporary Assistance Household size:	TWICE A MONTH X 24, MONTHLY X 12 (USE ONLY IF	MULTIPLE FREQUENCY) Per: DWeek DEvery 2 Weeks DTwice a Month	th DMonth DYear
Eligibility:	Denied		Date withdrawn:	
Determining Official's Signature: Confirming Official's Signature (I	Determining Official's Signature:		Date Approved/Denied: Date:	

civil rights regulations and policies, the USDA, its Agencies, offices, and employees, In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) enforcement officials to help them look into violations of program rules. information with education, health, and nutrition programs to help them evaluate, fund, and enforcement of the lunch and breakfast programs. We MAY share your eligibility or determine benefits for their programs, auditors for program reviews, and law determine if your child is eligible for free or reduced price meals, and for administration the application does not have a social security number. We will use your information to identifier for your child or when you indicate that the adult household member signing Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food apply on behalf of a foster child or you list a Supplemental Nutrition Assistance application. The last four digits of the social security number is not required when you of the social security number of the adult household member who signs the approve your child for free or reduced price meals. You must include the last four digits application. You do not have to give the information, but if you do not, we cannot The Richard B. Russell National School Lunch Act requires the information on this Race (check one or more): 🗆 American Indian or Alaskan Native 🛛 Asian 🗇 Black or African American 🖾 Native Hawaiian or Other Pacific Islander 📮 White Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. If ethnicity/race is not selected, a visual identification will be We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. OPTIONAL Income from any other source - Income from person outside the household NSTRUCTIONS Sources of Income Social Security Earnings from work Sources of Child Income Survivor's Benefits Disability Payments Children's Racial and Ethnic Identities Sources of Income for Children - A friend or extended family member private pension fund, annuity, or trust regularly gives a child spending money their child receives Social Security benefits - A child receives regular income from a - A Parent is disabled, retired, or deceased, and Security benefits - A child is blind or disabled and receives Social where they earn a salary or wages - A child has a regular full or part-time job Example(s) food and clothing housing allowances) include combat pay, FSSA or privatized If you are in the U.S. Military: employment (farm or business) Allowances for off-base housing, Basic pay and cash bonuses (do NOT Net income from self-Salary, wages, cash bonuses Earnings from Work (1) Submit your completed form or letter to USDA by: requested in the form. To request a copy of the complaint form, call (866) 632-9992. write a letter addressed to USDA and provide in the letter all of the information http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or Discrimination Complaint Form, (AD-3027) found online at: To file a program complaint of discrimination, complete the USDA Program program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication for Individuals who are deaf, hard of hearing or have speech disabilities may contact mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; Sources of Income for Adults local government Worker's compensation (ISS) Strike benefits Child support payments Alimony payments Cash assistance from State or Supplemental Security Income Veteran's benefits Unemployment benefits Public Assistance/ Alimony/Child Support nousehold retirement and black lung benefits) Earned interest Regular cash payments from outside Regular income from trusts or estates Private pensions or disability benefits Social Security (including railroad Rental income Investment income Annuities Attachment E (Continued) Pensions / Retirement / All Other Income

This institution is an equal opportunity provider.

(2)

fax: (202) 690-7442; or

3 email: program.intake@usda.gov

discriminating based on race, color, national origin, sex, disability, age, or reprisal or and institutions participating in or administering USDA programs are prohibited from retaliation for prior civil rights activity in any program or activity conducted or funded by

DocuSign Envelope ID: B851AF46-08AA-486F-856B-CD8FD1630AE0



□ New Scholar

□ Reprove

. I

TWO-PARTY AFFIDAVIT OF RESIDENCE

For scholar / family living with a district homeowner / lease holder

□ I understand that the following information will be fully investigated by Lee A. Tolbert Community Academy (LATCA).

I/we, ____

Parent / Legal Guardian Name(s)

__with __

Homeowner / Lease Holder's Printed Name

Date

_____, am/are residing at

In the LATCA school district. I have been residing there since _____

have no other residence.

Address / City / State / Zip

List previous address(es) within the past year:

The scholar for whom I am applying for admission to LATCA is/are as follows:

Scholar's Name(s)	Grade	School

I/we have provided accurate and truthful information to the best of my/our knowledge and belief. I/we have not knowingly withheld, concealed, or misrepresented any information that would have material hearing upon the eligibility of the above scholar(s) to attend the LATCA school district.

Further, I/we understand that persons making a false "Affidavit of Residence" are committing a Class A misdemeanor. Violators may be charged with such, and, upon conviction, may be jailed and/or fined. In the event, LATCA will recover costs of school attendance of pupil(s) who attend under a false affidavit. Therefore, I/we understand we will be obligated to pay any tuition monies then due and the scholar(s) will be removed from the district.

Parent / Guardian's Printed Name

Homeowner / Lease Holder's Printed Name

Parent / Guardian's Signature

Homeowner / Lease Holder's Signature

Parent / Guardian's Telephone Number

Homeowner / Lease Holder's Telephone Number

In addition to a signed affidavit, a current utility bill (in the homeowner's / lease holder's name) is required as proof of residency. A current utility bill is within the last 30 days. A Two-Party Affidavit is valid for one school year only.



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF QUALITY SCHOOLS – MIGRANT EDUCATION

PARENT QUESTIONNAIRE

NAME OF CHILD	BIRTHDATE		SCHOOL BUIL	.DING			GRADE	
TUDENT INFORMATIC					, vc		CDADE	
UMBER OF CHILDREN IN HOME				DATE OF MC	OVF			
		CITY PLACE OF EMPLO	DYMENT	STATE				
PARENT INFORMATION		CITY		STATE		ZIP		
The to	Y.		6			ig, tendin		
׼.		$\widehat{\mathcal{Q}}_{\mathcal{A}}$			Potato Feedin	es g livestoo	:k	
ginning cotton	eggs, working in hatchery		apples	-	Fruit ar proces:	nd vegeta sing	ble	
Planting, harvesting or ginning cotton	Chicken process feeding poultry, g				Other:			
		10					No.	
Pork, beef processing	Milking Co	ows	Nursery/Green	house	Plant	ing/Harve	esting Crops	
In the last three (3) years h circle)	ave you worked or	are you curre	ently working in any	of these are	eas? If so	, which a	nes? (please	
If you have not worked in the engage in this type of work		shing industrie	s in the past, do yo	u plan to		Yes	No	
In any location within the la industries? If yes, please c	hoose all that apply	y:	_			Yes	No	
Have you moved to the sch						Yes	No	
RELOCATION HISTOR								
Mail the completed form to 480, Jefferson City, MO 65	102. Questions? C					Education	n, P.O. Box	
Please complete the follow you answered yes to any o your child, or any member	f the questions bel of your family is eli	low, an educa igible for FRE	tion representative E additional educat	may contact ional service	you to fi s.	nd out wł	nether you,	
DIRECTIONS								
DISTRICT MIGRANT CONTACT			ENRC	LLMENT DATE				
	and the second							



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF QUALITY SCHOOLS - MIGRANT EDUCATION

ENCUESTA FAMILIAR

DISTRITO ESCOLAR	CODIGO DEL CONDADO-DISTRITO				
PERSONAL ESCOLAR A CARGO DE LOS ESTUDIANTES MIGRANTES	FECHA DE INSCRIPCION				

DIRECCIONES

Favor de completar este formulario. Sus hijos pueden ser elegibles para recibir servicios especiales para ayudarlos en su educación. Si contestaron "si" a cualquiera de las preguntas abajo, puede que sea contactado por un representante educativo para determinar si usted, su(s) hijo(s), o cualquier miembro de su familia es elegible para servicios educacionales adicionales.

Mande esta encuesta completa a: Migrant Education, Missouri Department of Elementary and Secondary Education, P.O. Box 480, Jefferson City, MO 65102.

PREGUNTAS: Contacte a Grants & Resources, Office of Quality Schools, P.O. Box 480, Jefferson City, MO 65102 o 573-526-6989. HISTORIAL DE REUBICACION

¿Se han mudado de un distrito e	escolar a otro en los	últimos tres (3)	años?		🗆 Si	□No
¿En cualquier lugar dentro de los	s últimos tres (3) año	os, ha trabajado	o actualmente está trabajando er	n uno de los	□Si	□No
siguientes empleos en las fotos	abajo? (por favor ma	arque las que ap	olican)	>		
¿Si no ha trabajado con plantas,	animales, o en la p	esca, usted pier	nsa conseguir un trabajo de estos		lo, cosech	
PictProcesando carne de puerco, res, pollo	Ordeñando	o vacas	Vivero		ultivando	
Plantando o cosechando	Alimentando poll		Cosechando o empacando	Procesando	Otros: frutas o v	reduras
algodón, o trabajando en el "gin" 🛛 🖌	huevos, trabaja incuba		manzanas	Empa	cando pap	as
gin grade			7 🗩	Cuidando/a Cultivando (limentado o cortando	ganado arboles
INFORMACION DE LOS PA	DRES					
PADRES O GUARDIANES						
DIRECCION		CIUDAD			ESTADO	CODIGO
TELEFONO		LUGAR DONDE TR	RABAJA			
CUANTOS NINOS HAY EN CASA					FECHA EN	QUE N
INFORMACION DEL ESTUD	DIANTE					
NOMBRE DEL NINO	FECHA DE NACIMIENTO		EDIFICIO ESCOLAR			GRAD
ne Department of Elementary and Secondary Edu	Leavion poes not a scriminate o	on the pasis of race, col	or, reigion, gender, sexual prientation, hational pri primeri programs and to the location of services.	igin, age, keteran sta activities, and facilit	nus, menta or es that are acce	physical issible by
sability, or any other basis pronibited by statute	in its programs and activities.	CU ES Eletet Julie	on, reigion, geroadi, saktar e le tablo no saktores antiment programs and to the location of saktores, tomo-ance and MOA Coordinator (* Le VII. Twe X), 1757 or 114 300-735-1966, lemail divilingints@de	504/ADA ADAAAAACE	ACU DENIA USD	ສີນອີ້ນ ກ

MO 500-3129 (05/20)



QUESTIONNAIRE POUR PARENT

NOM DU DISTRICT SCOLAIRE	CODE DU DEPARTEMENT ET DU -DISTRICT
DISTRICT MIGRANT CONTACT	DATE INSCRIPTION

DIRECTIONS

Veuillez compléter le questionnaire. Votre enfant peut être éligible à un enseignement supplémentaire gratuit. Si vous répondez par oui à une des questions ci-dessous, un représentant de l'éducation pourrait vous contacter pour voir si vous ou un membre de votre famille est éligible pour des services éducationnels supplémentaires gratuits.

Envoyez le formulaire complété à Migrant Education, Missouri Department of Elementary and Secondary Education, P.O. Box 480, Jefferson City, MO 65102. Questions? Contactez Grants and Resources à 573-526-6989.

Avez-vous déménagé dans le district scolaire au cours des trois (3) dernières années? □ Oui □ Non Dans n'importe quel endroit au cours des trois (3) dernières années, avez-vous travaillé dans les □ Oui □ Non secteurs de l'agriculture ou de la pêche? Si oui, veuillez choisir tout ce qui s'applique. □ Oui □ Non	DEMENAGEMENTS PRECEDENTS		
Dans n'importe quel endroit au cours des trois (3) dernières années, avez-vous travaillé dans les secteurs de l'agriculture ou de la pêche? Si oui, veuillez choisir tout ce qui s'applique.		🗆 Oui	🗆 Non
secteurs de l'agriculture ou de la peerlet en eur, realiner entre en entre ent	Dans n'importe quel endroit au cours des trois (3) dernières années, avez-vous travaillé dans les	🗆 Oui	🗆 Non
Si vous n'avez pas travaillé dans le secteur de l'agriculture ou de la pêche dans le passé, planifiez-	Si vous n'avez pas travaillé dans le secteur de l'agriculture ou de la pêche dans le passé, planifiez-	🗆 Oui	🗆 Non

Au cours des trois (3) dernières années, avez-vous travaillé ou travaillez-vous actuellement dans l'un de ces domaines? Si oui, lesquels? (veuillez encercler)

beeuf (minimum line) Image: Second line) Image: Second line) Image: Second line) Autres: Transformation de fruits et legumes, patates (ou pommes de terre) Plantation, récolte et engrenage du coton (le la volaille, collecte des cousoir) Récolte et embaliage des pommes Image: Second line) Autres: Transformation de fruits et legumes, patates (ou pommes de terre) Nourrir le bétail, cultiver, entretenir et abattre des arbres Image: Second line) Nourrir le bétail, cultiver, entretenir et abattre des arbres INFORMATION PARENT VILLE ETAT CODE POSTAL ARESSE VILLE ETAT CODE POSTAL TELEPHONE MAISON LIEU D' EMPLOI DATE DU DEMENAGEMENT NOMBRE D'ENFANTS DANS LA MAISON DATE DU DEMENAGEMENT Image: Second line) INFORMATION ELEVE NOM DE L'ENFANT NAISSANCE BATIMENT DE L'ECOLE NIVEAU	Transformation Porc ou	Traire les vac	hes	Pépinière/Serre		Plantation/	récolte des cultures
Plantation, recoite et engrenage du coton Transformation, almentation de la volaille, collecte des œufs, travail dans le couvoir Internation pommes fruits et legumes, patates (ou pommes de terre) Nourrir le bétail, cultiver, entretenir et abattre des arbres INFORMATION PARENT PARENTS/TUTEURS ADRESSE VILLE ETAT CODE POSTAL ILLEU D' EMPLOI LIEU D' EMPLOI DATE DU DEMENAGEMENT INFORMATION ELEVE INVEAU DATE DU DEMENAGEMENT			10				
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PARENTS/TUTEURS ADRESSE VILLE ETAT CODE POSTAL TELEPHONE MAISON LIEU D' EMPLOI DATE DU DEMENAGEMENT NOMBRE D'ENFANTS DANS LA MAISON DATE DU DEMENAGEMENT DATE DU DEMENAGEMENT INFORMATION ELEVE DATE DU DEMENAGEMENT MILEAU	Contraction of the second			7	3		ir et abattre des
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	NOMBRE D'ENFANTS DANS LA MAISO	N	3.		DATE DU D	EMENAGEMENT	
	INFORMATION ELEVE					State and	NIVEAU
		NAISSANCE		BATIMENT DE L'E	COLE		MITCAU

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building. Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VI/Title IX/504/ADA/ADAA/Age Act/GINA/USDA Title VI), 5th Floor 205 Jefferson Street, P.O. Box 480. Jefferson City. MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.



Chris Neale, Ed.D. • Assistant Commissioner

Office of Quality Schools

205 Jefferson Street, P.O. Box 480 • Jefferson City, MO 65102-0480 • dese.mo.gov

Missouri Parent Survey Form Protocol

So far in the 2020-2021 school year, our Migrant Education Program has noticed a significant drop off in the number of Parent Surveys received from Missouri school districts. We understand that COVID-19 has caused many issues when it comes to enrollment and communicating with parents. Hopefully, the information provided in this memo will help in completing this process.

The Missouri Migrant Education Program (MO MEP) is a federally funded program [Title I, Part C] that funds high quality education programs for migratory children. Student eligibility is determined through an interview with the family conducted by a member of the MO MEP Identification and Recruitment (ID&R) team. To support the team's efforts to identify potential migratory students and/or families in your district, please have families complete and return the "MO MEP Parent Survey Form" as part of your registration process. Below are the steps involved in the Parent Survey process.

- Place the "MO MEP Parent Survey Form" in all school registration packets, both paper and electronic. This form should be given to every student as part of the yearly registration process. If a student enrolls in the school district during the year, they should complete a search form as well. The PDF forms are available for <u>download at this link</u> in <u>English</u>, <u>Spanish</u> and <u>French</u>.
- 2. Send "yes" Survey Forms to the MO MEP office. If the family answers "yes" to either of the questions on the form, please send the completed form via mail or email to the MO MEP office. The form can be mailed to the following address: Migrant Education, Missouri Department of Elementary and Secondary Education, P.O. Box 480, Jefferson City, MO 65102. A scanned copy of the form can be sent via secure email to the following email address: grane.nerx@dese.mo.gov.
- 3. **ID&R team determines eligibility:** The MO MEP ID&R team will follow up with the family to determine if the family is eligible for the MEP. A complete list of the ID&R team members that may be contacting you or these families is listed on the second page of this letter. If they are unable to reach the family, the ID&R team will contact the district for additional or updated contact information. The district's federal programs staff will be notified if the family is found to be eligible for the MO MEP.

If you have any questions, please contact Yeni Vasquez at (417) 813-6030.

With thanks for your support of the MO MEP,

100

Shawn Cockrum Director of Student Support Services

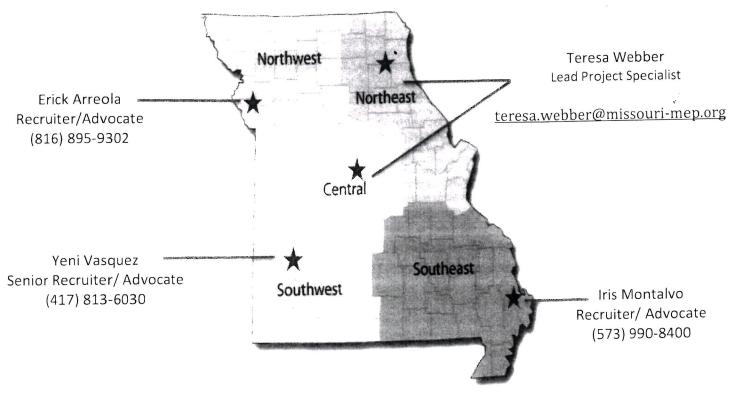
DEPARTMENT OF ELEMENTARY & SECONDARY



Missouri Parent Survey Form Protocol

ID&R Team Members

These individuals will contact the families listed on the search forms in order to determine their eligibility for the MO MEP.



MO MEP DESE Staff

These individuals oversee the MO MEP from the Department of Elementary and Secondary Education in Jefferson City.

Shawn Cockrum	Diane Herx
Director of Student Support Services	Administrative Assistant
(573) 751-8280	(573) 526-6989
Shewh Cookrum ®dese ma sav	plane merk Bibese mit solt



MCKINNEY VENTO SERVICES

Student Name: _____ Grade: _____

PLEASE NOTE:

The McKinney Vento Services are for Students/Families who are Homeless/In-Transition. Please select the services that you need assistance with:

- □ Uniforms: Please Include the Size _____
- □ Transportation
- □ Field Trip Fee Assistance
- □ Field Trip T-Shirt
- □ Mattresses
- □ Referral to Dental, Medical, Mental Health or Other Service
- □ If you have already provided your information to office staff please select this box

Please proceed to the next page to fill out Eligibility Questionnaire



MCKINNEY-VENTO ELIGIBILITY QUESTIONNAIRE

All information is confidential

This questionnaire is intended to address the McKinney-Vento Act, 42 U.S.C. 11435. The answers to these questions will help determine services a student may be eligible to receive.

Is your current address a temporary living arrangement? Yes ____ No ____ Is your temporary address due to loss of housing or economic hardship? Yes ____ No ____

If you answered "NO" to either of the questions above you may stop here.

Responses to the rest of this page are also voluntary and will tell us that you are interested in possible services under McKinney-Vento. If you answered "yes" to the questions above, please complete the remainder of this form. You may fill out one form for all children.

Name of Student:	Date of Birth:
Age: Gender: Grade:	School most recently attended:
Name of Parent(s) Legal Guardian(s)	
Temporary/Physical Address:	
Length of time at Address:	
Phone Number:	

1. Where is the student presently living? (Check on box)

- □ Doubled up: Temporarily living with family or friends due to lack of adequate housing or financials.
- \Box In a transitional housing program
- □ In a motel: Living in hotels/motels for lack of other suitable housing Please list name and address of hotel/motel: _____
- □ In a place not considered traditional "housing": Living on the streets, abandoned buildings, in cars, trailers, campgrounds, public places, housing not fit for habitation—Please provide information regarding area in which student is living:
- \Box Moving from place to place
- \Box Abandoned at hospital
- 2. Do you also have pre-school children at home? Yes _____ No _____

CONTINUE ON NEXT PAGE



MCKINNEY-VENTO ELIGIBILITY QUESTIONNAIRE CONTINUED

All information is confidential

- 3. Are you a high school student who is currently living on your own due to hardship? Yes _____ No _____
 Unaccompanied youth also qualify for services under this law
- 4. Are there any pressing needs that could prevent your child from being successful in school? Yes _____ No _____

Yes....Please Explain: