

District/LEA: 048-910 LEE A. TOLBERT COM. ACADEMY Year: 2024-2025

Funding Application: Plan - School Level - 6920 LEE A. TOLBERT COM. ACADEMY Version: Initial Status: Approved

Number

Name

Select District

- ▶ ePeGS Homepage
 - ▼ Funding Application Menu
 - ▶ Current Funds Available
 - ▶ College and Career Readiness
 - ▶ Educator Quality
 - ▶ Quality Schools
 - ▼ School Improvement
 - ▼ ESEA Consolidated
 - ▼ Budget Application
 - ▼ Initial
 - ▶ Funds Available
 - ▶ Title I.A BOA
 - ▶ Schoolwide Pool Funding
 - ▶ Nonpublic Consultation Form
 - ▶ ESEA Consolidated Plan
 - ▶ Title I
 - ▶ Title I Preschool
 - ▶ Schoolwide Pool
 - ▶ Title I.C
 - ▶ Title I.D - LEA
 - ▶ Title II.A
 - ▶ Title III Immigrant
 - ▶ TITLE III - EL
 - ▶ Title IV.A
 - ▶ Title V.B
 - ▶ Administration Pool
 - ▶ Submittal and Approval
- ▶ 9/30 Report
- ▶ FER
- ▶ ESEA MOE
- ▶ Report Menu
- ▶ Core Assurances
- ▶ DESE Web Application Menu
- ▶ Logon/Logoff

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

6920 LEE A. TOLBERT COM. ACADEMY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

We place it in student planner, distributed in first parent meeting for review, reviewed at quarterly Parent (PEACE) meetings and final review at the Spring Title 1 meeting.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- Transportation
 - Child care
 - Home visits
 - Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

meetings, and they are invited to attend our EAGLE Team planning sessions. Parents are also invited and encouraged to attend our Quarterly Title 1 Parent Involvement Meetings (P.E.A.C.E). Again in the Spring parents are invited to a meeting where we conduct a review of the current year and how the Title I and schoolwide program plans were carried out. Comments and suggestions (if any) were recorded in the meeting minutes.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The parents are invited to a Fall Parent Title 1 Meeting where we review our scores and plan for the next year's academics. They then meet at the beginning of the year for a Parent pre-opening meeting to review our school parent and family engagement policy and help plan improvements for the year. Parents are invited to periodic Parent (PEACE) meetings, and they are invited to attend our EAGLE Team planning sessions. Parents are also invited and encouraged to attend

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

First parent meeting will give description of Title I programs; Title teachers will send home notes with program information

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

We hold a beginning of the year Academic Advisement Meeting and a subsequent Curriculum night and MAP night. We also send home results, curriculum available on website, assessment results are sent home quarterly with grade cards.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The scholar attends school regularly and on time, gets adequate sleep and a healthy diet, completes homework, engage in daily reading activities, support school's discipline and attendance policies.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

LATCA provides an environment conducive to learning, communicate classroom and homework expectations, communicate with parents regarding child's progress, help each student grow to his/her fullest potential, Help each student follow classroom and school rules

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
 - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Curriculum night, MAP nights, parent teacher conferences, Student assistance team meetings,

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

We send home information in our weekly parent news letters. We also provide information during our conferences. Finally, reading and math programs are online, including videos for math instruction

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

PBIS, BIST training, PD on SES and diversity training, SEL workshops We are also introducing SAFE schools virtual training for ALL staff this year.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

LATCA works with local preschools and daycares to recruit students for kindergarten. We also have recruitment events and collaborate with surrounding schools. In addition, we work with local facilities for parenting classes and other services

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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